



# DIVISION OF INSTRUCTION ELEMENTARY INSTRUCTIONAL UPDATE NOVEMBER 2016



## Division of Instruction

### Learning Invitations



#1

Designing  
Instruction



#2

From Early  
Literacy to  
Disciplinary  
Literacy



#3

Access and  
Acceleration  
for Learners



#4

Assessment  
in a Learning  
Culture



#5

Optimizing  
Choice  
Pathways

## Resources & Opportunities

[DOI Policy Updates](#)

[District Assessment Calendar 2016-17](#)

### Access, Equity, and Acceleration

#### Academic English Mastery Programs (AEMP)

**Elementary and Secondary Standard English Learner (SEL) Data Coordinator Meeting** – November 3, 2016. 8:00 a.m. – 5:00 p.m. Beaudry Building.

**Elementary and Secondary Standard English Learner (SEL) Language and Instructional Coaches' Meeting** - November 10, 2016. 8:00a.m.– 3:30 p.m. Nevada Elementary School.

**Joint Standard English Learner (SEL) Data Coordinator Meeting** – November 17, 2016. 4:00 p.m. – 6:00 p.m. Crenshaw High School.

**Cycle 1: First Semester SEL Instructional Coach CLR Walks** – SEL Coordinators will facilitate CLR Classroom Walkthroughs to analyze patterns and trends of instructional practice and to inform areas of need to improve student achievement. 8:00 a.m. – 12:00 p.m.

November 2, 2016 at 74<sup>th</sup> Street Elementary School  
November 9, 2016 at Peary Middle School  
November 30, 2016 at YES Academy Elementary School

**UCLA Project Monthly Project Team Meeting** – Collaboration with UCLA Center X to create a SEL Resource compendium to be used by District staff. November 16, 2016. 11:00 a.m. – 1:00 p.m. Beaudry Building.

AEMP Contact: Kandice McLurkin at [kandice.mclurkin@lausd.net](mailto:kandice.mclurkin@lausd.net) or (213) 241-3340

#### Charter Schools Division

The Board Resolution “Improving the Policies and Practices Impacting Co-Located Public Schools” is a priority item for our District. Given the nature of co-locations and the need to support all students, cross-team collaboration is essential.

We are pleased to announce that the first of five *Learning Group meetings* has been scheduled for **Thursday, November 3, 2016, from 4:00 – 6:00 p.m. at LAUSD Headquarters 333 S. Beaudry Avenue, Los Angeles, CA 90017 - Level A “Cafeteria Level.”** Interested parties are welcome to attend. [CLICK HERE to RSVP](#) For a list of other dates, please contact the Charter Schools Division at (213) 241-0399.

## Integrated Library and Textbook Support Services

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**November is Picture Book Month**, an international literacy initiative that celebrates the print picture book. [Information.](#)

**International Games Day @ Your Library** – Celebrate Games on November 19, 2016. [Find out more.](#)

**National Young Readers Week** – November 7-11, 2016. Started in 1989 to raise awareness of the importance of reading. Includes a Teacher Toolbox. [Read more.](#)

## Literacy & Language Arts

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**DIBELS Middle of the Year Assessment Window** – Open November 28<sup>th</sup> and Closes February 3, 2017. Contact: Katie McGrath or Alison Pickering at (213) 241-5333

**Frameworks for Math & ELA/ELD Arriving at Schools November 2016** – We are pleased to provide every school in LA Unified with a complete set of the Mathematics and English Language Arts/English Language Development Frameworks for California Schools. These sets include an individual copy of the executive summaries for every teacher; and four full copies of the frameworks in their entirety covering the grades at each school. The frameworks offer guidance for providing all California students a world-class education. Additionally, digital copies are available at [this CDE webpage](#).

Contact: Katie McGrath, Director, Elementary Instruction, at [katie.mcGrath@lausd.net](mailto:katie.mcGrath@lausd.net) or (213) 241-5333

## KLCS – Highlights

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### PBS Learning Media Resources

Go to [www.klcs.org](http://www.klcs.org) for the latest educational programming information from KLCS

**LACOE Announces Call for Entries for the 2017 Digital Voice Awards** – The Digital Voice Awards honors teachers and students from across LA County who are utilizing technology in innovative, creative, and instructionally sound ways. [More information and registration.](#) Questions or additional information [via email](#).

### KLCS NewsBriefs

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## Mastery Learning and Grading

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## Multilingual, Multicultural Education Department

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### Dual Language/Bilingual Programs

**Modified Oral Proficiency Interview (MOPI) Training for teachers of Spanish or Mandarin Dual Language, Maintenance Bilingual, and Foreign Language Immersion Programs** – 2-day training for DLP teachers instructing in the target language.

Monday, November 21 and Tuesday, November 22, 2016, 8:30 a.m. - 4:30 p.m.

**Information**  
[Link](#)

**Compensation**  
Training Rate

**Registration**  
[Download Form](#)

**Contact**  
[Kenniss Wong](#)

## Professional Learning and Leadership Development

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**2016-2017 EDST Stakeholder Feedback Survey** – Teachers of grades 3-12 participating in Educator Development and Support: Teachers (EDST) are encouraged to conduct this year's Stakeholder Feedback Survey (SFS) to learn about student experiences in their classroom. The administration window is **November 1 through December 16, 2016**. For more information, visit [MyPGS](#) or contact your [Teaching and Learning Coordinator](#), or call Professional Learning and Leadership Development at (213) 241-3444.

## Student Integration Services – Magnet Program

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**Fall Magnet Fairs Continue through November** – LAUSD Local Districts will be holding their Magnet Fairs during the month of November. Each of the LDs will be hosting at least one Magnet Fair. [Schedule](#)

### **CHOICES/OPCIONES Application Details for 2017-18 (Magnet and PWT Programs)**

- Application Window - Closes November 10, 2016.
- Online application and details about the programs can be found at [eChoices.lausd.net](http://eChoices.lausd.net).
- Brochures have been delivered to schools, Local Districts, Central Office, LA Public Libraries and Parent Student Community Services Branch.

Magnet Contact: MaryJane London at [llondon@lausd.net](mailto:llondon@lausd.net).

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# DIVISION OF INSTRUCTION SECONDARY INSTRUCTIONAL UPDATE NOVEMBER 2016



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### Academic and Counseling Services

**Mayor Garcetti launches College Corners** – Last month, Mayor Eric Garcetti launched “College Corners.” The College Corners are housed inside the City’s FamilySource Centers, and provide information on all aspects of college acceptance and financial aid. [Find out more.](#)

**Tracking Graduation Progress with the Individualized Graduation Plan (IGP)** – Academic counselors are completing IGP’s for each secondary student. All IGP’s will be completed by the end of the first semester. [BUL-2537.7](#) details the IGP process.

**Tracking Progress toward Graduation** – Soon, a new MiSiS Ad Hoc dashboard will be available: the Graduation Progress dashboard will show student graduation progress. Users will see summaries and progress in each subject area. Also displayed will be progress toward UC/CSU admission requirements. [MiSiS Ad Hoc page.](#)

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## Arts Education Branch

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**Professional Development Opportunities for Arts Teachers** –Substitute teacher is paid for through the Arts Education Branch (AEB). Contact the AEB to arrange substitute coverage.

**Dance** – Thursday, November 3, 2016, from 8:00 a.m.–3:00 p.m.

Location: Lula Washington Dance Studio

**Information**

[Link](#)

**Compensation**

N/A

**Registration**

[Contact Arts Branch](#)

**Contact**

[Shana Habel](#)

**Visual & Media Arts** – Wednesday, November 16, 2016, from 8:00 a.m.–3:00 p.m.

Location: Southern California Institute of Architecture

**Information**

[Link](#)

**Compensation**

N/A

**Registration**

[Contact Arts Branch](#)

**Contact**

[Mireya Alonzo](#)

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## Mathematics

**Building Educators Assessment Literacy (BEAL) Training** – The Division of Instruction, in partnership with the Local Districts will be offering a two-day professional learning opportunity for secondary math, SDC and RSP teachers interested in exploring performance tasks and their implications for instruction including. Teachers will practice scoring student responses to the SBAC performance task. [December 19 & 20, 2016.](#)

**Information**

[Flyer](#)

**Compensation**

Training Rate

**Registration**

[MyPLN](#)  
“Beal1”

**Contact**

[Erin Cuenca](#)

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